

ISSUE 8 • DECEMBER 2025

ST BEDE'S CATHOLIC HIGH SCHOOL

All the news from the last half term



Merry Christmas from Mr Morgan

AS WE COME TO THE END OF ANOTHER BUSY AND SUCCESSFUL TERM, I WOULD LIKE TO TAKE THIS OPPORTUNITY TO THANK EVERYONE IN OUR SCHOOL COMMUNITY FOR THEIR COMMITMENT, ENTHUSIASM, AND SUPPORT.

FIRSTLY, I WOULD LIKE TO EXPRESS MY SINCERE THANKS TO OUR STAFF. THIS TERM HAS ONCE AGAIN HIGHLIGHTED THE INCREDIBLE DEDICATION, PROFESSIONALISM, AND CARE SHOWN BY ALL COLLEAGUES. YOUR HARD WORK, SUPPORT FOR ONE ANOTHER, AND UNWAVERING COMMITMENT TO OUR PUPILS ENSURE THAT OUR SCHOOL CONTINUES TO BE A PLACE WHERE YOUNG PEOPLE THRIVE. THANK YOU FOR EVERYTHING YOU DO EACH AND EVERY DAY.

TO OUR PUPILS, THANK YOU FOR YOUR EXCELLENT ATTITUDES TO LEARNING AND FOR ENGAGING SO POSITIVELY IN ALL ASPECTS OF SCHOOL LIFE. YOUR ENTHUSIASM, RESILIENCE, AND WILLINGNESS TO GET INVOLVED HAVE BEEN A PLEASURE TO SEE. THIS TERM HAS BEEN MARKED BY MANY ACADEMIC AND SPORTING SUCCESSES, AS WELL AS A WIDE RANGE OF TRIPS, EVENTS, AND ENRICHMENT OPPORTUNITIES, ALL OF WHICH YOU HAVE EMBRACED WITH ENERGY AND PRIDE.

I WOULD ALSO LIKE TO THANK OUR PARENTS AND CARERS FOR YOUR CONTINUED SUPPORT. YOUR PARTNERSHIP WITH THE SCHOOL PLAYS A VITAL ROLE IN THE GROWTH AND DEVELOPMENT OF OUR PUPILS, AND WE ARE GRATEFUL FOR THE ENCOURAGEMENT, TRUST, AND SUPPORT YOU SHOW BOTH YOUR CHILDREN AND THE SCHOOL COMMUNITY AS A WHOLE.



AS WE NOW LOOK FORWARD TO THE FESTIVE BREAK, I HOPE IT PROVIDES AN OPPORTUNITY FOR REST, REFLECTION, AND ENJOYMENT. I WISH YOU ALL A HAPPY, PEACEFUL CHRISTMAS, FILLED WITH TIME SPENT WITH FAMILY AND LOVED ONES. THANK YOU ONCE AGAIN FOR BEING SUCH A VALUED PART OF OUR SCHOOL COMMUNITY. I LOOK FORWARD TO WELCOMING EVERYONE BACK IN THE NEW TERM AS WE CONTINUE TO BUILD ON THIS TERM'S SUCCESSES.

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MATHS NEWS

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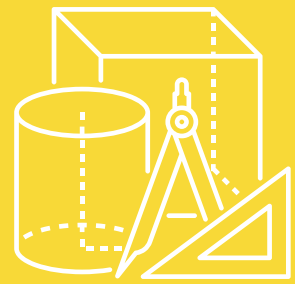
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SLAVE TRADE TOURS

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AS YOU WILL BE AWARE OUR SCHOOL ENTERED A TEAM INTO THE NATIONAL INNOVATION CHALLENGE LAST YEAR AND WE WON. THE COMPETITION WAS AIMED AT YEAR 10 & 11 STUDENTS AND THEY HAD TO DESIGN A MODEL OR CONCEPT ON THE THEME OF SUSTAINABILITY. OUR TEAM HOME-E-STASIS DESIGNED A CONCEPT THAT INVOLVED RETROFITTING HOMES TO MAKE THEM MORE ENERGY EFFICIENT. THE PRIZE WAS A TRIP TO BOSTON, USA AND TO SPEND TIME IN MIT (MASSACHUSETTS INSTITUTE OF TECHNOLOGY). THE TEAM, COMPRISING OF ROBERT O, MATTHEW R & SEAN C, ACCOMPANIED BY MISS JONES & MRS SCOTT WENT OVER IN OCTOBER AND WERE ALL INSPIRED BY OUR SHARED EXPERIENCE, IT CERTAINLY WAS A TRIP OF A LIFETIME. THE TRIP INCORPORATED TIME SPENT SPEAKING TO LEADERS IN TECHNOLOGY WITHIN THE UNIVERSITY, INCLUDING DR GLENN WONG FROM CSAIL, PROFESSOR MASHA FOLK (SUSTAINABLE AVIATION) AND PROFESSOR ALEX SLOCUM (DEPT. MECHANICAL ENGINEERING) ALONG WITH NUMEROUS SIGHTSEEING OPPORTUNITIES INCLUDING

A VISIT TO THE BOSTON TEA PARTY MUSEUM, WHALE WATCHING OUT AT SEA AND ATTENDING THE BOSTON CELTICS FIRST GAME OF THE BASKETBALL SEASON. IF YOU WOULD LIKE TO HEAR FROM OUR PRIZE WINNERS AS THEY WERE INTERVIEWED ABOUT THEIR EXPERIENCE THEN YOU CAN WATCH THE VIDEO BY CLICKING ON THIS LINK OUR NIC 2025 WINNERS EXPERIENCE .

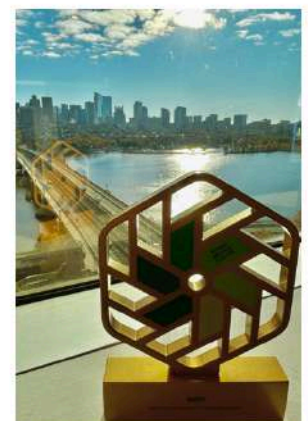


IN THE MEANTIME HERE ARE SOME PICTURES OF OUR TEAM ENJOYING BOSTON:

The competition

Home-e-Stasis

| KONNIE HUB | RICHARD PENNYCOOK CBE | KAMRAN LATIF | JASON KNIGHT | STEVE WHITTAKER | CLARE WILDFINE | ANDREW HUMPHALL MBE | GEORGE DAVIES |
|-----------------|--------------------------|--------------|--------------|-----------------|----------------|---------------------|---------------|
| | | | | | | | |
| STEM AMBASSADOR | Department for Education | aws | Heathrow | MIT ILP | M M | n2s | QeiosHealth |



The Massachusetts Institute of Technology



NATIONAL
INNOVATION
CHALLENGE



HRUC
HARVARD RESEARCH & UNIVERSITY COLLEGE



MIT
ILP
INDUSTRIAL
LIAISON
PROGRAM



WEST LONDON
INSTITUTE OF
TECHNOLOGY



Prof Alex Slocum - MIT Mechanical Engineering Introduction



NATIONAL
INNOVATION
CHALLENGE



HRUC
HARVARD RESEARCH & UNIVERSITY COLLEGE



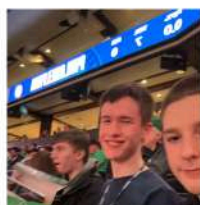
MIT
ILP
INDUSTRIAL
LIAISON
PROGRAM



WEST LONDON
INSTITUTE OF
TECHNOLOGY



Basketball



NATIONAL
INNOVATION
CHALLENGE



HRUC
HARVARD RESEARCH & UNIVERSITY COLLEGE



MIT
ILP
INDUSTRIAL
LIAISON
PROGRAM



WEST LONDON
INSTITUTE OF
TECHNOLOGY





THE COMPETITION HAS NOW BEEN LAUNCHED FOR 2026 TO YEAR 10 & 11 STUDENTS AND IF YOU ARE INTERESTED IN FINDING OUT MORE THEN WATCH THIS PROMOTIONAL VIDEO:
TAKE UP THE CHALLENGE - NIC 2026!



THIS WEEK SOME OF OUR CLASSES ALSO TOOK PART IN THE GCHQ CHRISTMAS CHALLENGE AS WE'RE TRYING TO INSPIRE THE NEXT GENERATION OF CODERS!

HERE IS THE KS3 CHALLENGE IF YOU WOULD LIKE A GO...

Each of the seven puzzles leads to a word, or in one case a phrase.
Write the answers into the appropriate boxes below, and then use just the letters on the front of the card to deduce a description of GCHQ's work.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 1 1 1 1 1 1 1 1 1 | | | | | | | | | | 1 1 1 1 1 1 1 1 1 1 | | | | | | | | | | | | | | | | | | | |

1 Somewhere on this card is a special seven letter word which has no repeated letters, and no letters which are next to each other in the alphabet. Can you find it?

2 There is some driftwood in these streams... but where should it be?

A Z S N I E N
 M A O N E R H H D N T A B U E
 E L C A N E I A
 G N E S E
 M S

3 The robber has to find a route through the house. He can't go through the same coloured door twice in a row, and cannot move against any arrows.

Eventually he gets caught by the police. How was he acting?

| | | | |
|---------|---|---|---|
| E | G | T | H |
| ↓ ↓ ↓ ↓ | | | |
| | I | N | |
| ↑ ↑ ↑ ↑ | | | |
| R | A | B | K |
| ↓ ↓ ↓ ↓ | | | |
| D | F | Q | C |

4 My gifts from Santa are wrapped in pairs this year - but which one is missing?

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| L | I | W | E | P | A | P | E | T | E | R | S |
| C | M | O | N | P | S | U | O | T | E | L | E |
| N | P | E | R | N | D | L | A | C | N | E | T |
| C | J | O | O | U | B | R | N | O | A | K | L |
| H | S | A | H | A | N | D | M | O | P | A | O |

5 The letters in TWO UV PAIRS have the values 0,1,2,...,9 in some order, with each letter representing a different digit.

UV+UV+V=VAR
R×P×P=AIR
SO+SO=VOW

What is 1234567 ?

6 Solve this code. It has lots of four-letter words!

FIGMIHM DRP MHSIAMA QDMPM MBNDQ UUTL-FMQQML NBLFP HRGMP:
LTOY, ILFR, PRLR, ROOY, GRYR, TPDR, HIIL, ARHB.
PDM FMUQ R SFTM QI DML IWH HRGM OTQ SRH YIT WILE BQ ITQ?

7 Find an appropriate 7-letter word...

✓ = letter in right place
? = letter present, but in the wrong place

| | | | | | | |
|---|---|---|---|---|---|---|
| ? | ? | ? | ? | ? | ? | ? |
| ? | ? | ? | ? | ? | ? | ? |
| ? | ? | ? | ? | ? | ? | ? |
| ? | ? | ? | ? | ? | ? | ? |

Follow us or scan the QR code to find the answers soon!

@GCHQ

Y C D

U T R O N L E H K

THIS IS THE KS4 CHALLENGE:

The GCHQ Christmas Challenge

Each of the seven puzzles leads to a word, or in one case a phrase.
Write the answers into the appropriate boxes below, and then use just the letters on the front of the card to deduce a description of GCHQ's work.

66666666

22222222

77777777

88888888

99999999

00000000

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M A O N E H H D N T U E
E L R E N A B U E
G A N A
G N E S E
M S

3 The robber has to find a route through the house. He can't go through the same coloured door twice in a row, and cannot move against any arrows.

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E G T H
R A B K
D F Q C

4 My gifts from Santa are wrapped in pairs this year - but which one is missing?

L I E A P E T E R S
C M O N S O T E L E R
N E K N D A C N E T
C J O G U B N A O K L
H S A A N D M O P A O P

5 The letters in TWO UV PAIRS have the values 0,1,2,...,9 in some order, with each letter representing a different digit.

UV+UV+V=VAR
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FIGMIHM DRP MHSIAMA QDMPM MBNDQ UTTL-FMQQML NBLFP HRGMP:
LTOY. ILFR. PRIJR. ROOY. GRYR. TPDR. HIIL. ARHE.
PDM FMUQ R SFTM QI DML IWH IIRGM OTQ SRH YIT WILE BQ ITQ?

7 Find an appropriate 7-letter word...

✓ = letter in right place
? = letter present, but in the wrong place

1234567

1234567

1234567

1234567

1234567

1234567

1234567

Follow us or scan the QR code to find the answers soon!

X @ GCHQ

Y C D

U T R

O N L

E H K

WE HAVE ONCE AGAIN ENTERED TEAMS INTO THE NATIONAL CIPHER CHALLENGE RAN BY THE UNIVERSITY OF SOUTHAMPTON AND THIS YEARS THEME IS BASED ON THE DICKENS NOVEL, A TALE OF TWO CITIES:

A mathematical mystery with £5,000 in prizes

A TALE OF TWO SECRETS

SEPTEMBER 2025 – JANUARY 2026

24 YEARS

NATIONAL CIPHER CHALLENGE

SO FAR WE HAVE STUDENTS IN ALL YEAR GROUPS WHO ARE LEARNING MANY DIFFERENT CIPHERS AS THEY TRY AND UNCOVER THE MYSTERY TO TRY AND WIN THIS YEARS PRIZES. WE ALSO HAVE LAST YEARS WINNERS HAVING ANOTHER CRACK AT IT!

2

3

4

1

WE ALREADY HAVE MANY ENRICHMENT ACTIVITIES PLANNED FOR THE NEW YEAR SO I WILL UPDATE YOU ON THESE IN THE NEXT NEWSLETTER.

ST BEDES'S CATHOLIC HIGH SCHOOL

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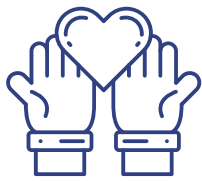
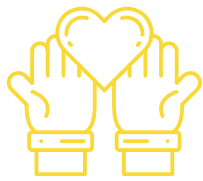
ALL FUNDS RAISED WILL BE DONATED TO THE HOPE CAFÉ IN ORMSKIRK, SUPPORTING THEIR IMPORTANT WORK IN THE COMMUNITY OVER THE CHRISTMAS PERIOD.



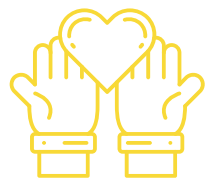
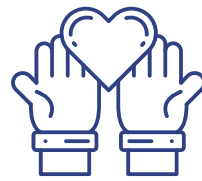
CHRISTMAS Cafe

ANOTHER SUCCESSFUL YEAR OF THE CHRISTMAS JOY CAFÉ HAS RAISED OVER £300, AS YEAR 11 PUPILS DRESSED TO IMPRESS AND SERVED DELICIOUS HOT CHOCOLATES AND TREATS TO PUPILS AND STAFF.





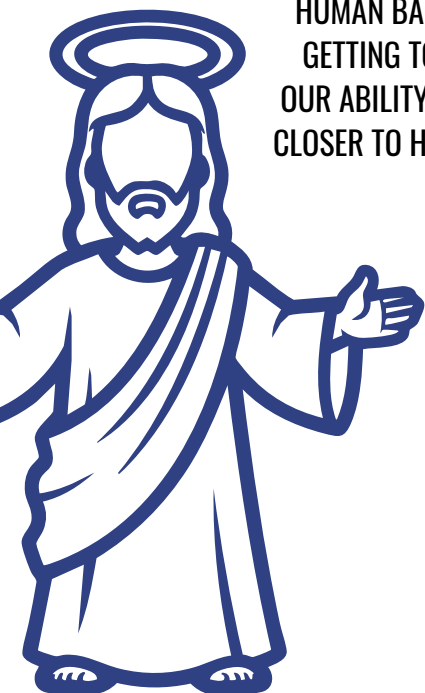
Stealth stars



OVER 1,400 STARS HAVE BEEN CREATED BY PUPILS DURING RE LESSONS, AND OUR DEDICATED 'ARMY' OF YEAR 10 STEALTH ELVES HAVE SPENT HOURS SORTING THEM IN THE NORTH POLE POST ROOM. THE STARS WERE DELIVERED TO STAFF AND PUPILS THIS WEEK, SPREADING JOY THROUGH THEIR KIND MESSAGES. THE SENDER REMAINS ANONYMOUS, REFLECTING OUR SCHOOL VIRTUE OF HUMILITY, SHARING A KIND MESSAGE WITHOUT EXPECTING ANYTHING IN RETURN.

YEAR 7 – GETTING TO KNOW JESUS BETTER.

OVER THE COURSE OF TWO WEEKS, ALL YEAR 7 PUPILS PARTICIPATED IN A WORKSHOP HELD IN CHAPLAINCY IN WHICH THEY EXPLORED JESUS' LIFE IN FIRST CENTURY PALESTINE. THEY EXPLORED WHAT JESUS' DAY TO DAY LIFE WOULD HAVE BEEN LIKE BEFORE HIS PUBLIC MINISTRY. UNDERSTANDING THIS HUMAN BACKGROUND HAS PROVEN A LOVELY WAY OF GETTING TO KNOW JESUS BETTER, THIS HAS ENHANCED OUR ABILITY TO PRAY IN DIFFERENT WAYS AND TO DRAW CLOSER TO HIM.



ST VINCENT DE PAUL ASSISTANCE

ST VINCENT DE PAUL IS A CATHOLIC CHARITY WHO WORK TIRELESSLY TO SUPPORT THE NEEDS OF FAMILIES IN OUR COMMUNITY IN A VARIETY OF WAYS. WE ARE BLESSED TO ENJOY A VERY CLOSE RELATIONSHIP WITH ST ANNE'S ST VINCENT DE PAUL'S GROUP. WE MEET MONTHLY WITH THE GROUP IN ORDER TO SECURE SUPPORT FOR FAMILIES IN OUR SCHOOL WHO MAY REQUIRE ASSISTANCE. BECAUSE OF THE WONDERFUL WORK OF THE SVP, WE ARE IN A POSITION TO ASSIST FAMILIES WITH THE COST OF BASIC NEEDS, FOOD AND ENERGY COSTS SHOULD THEY NEED IT.

ALL REQUESTS FOR SUPPORT ARE COMPLETELY CONFIDENTIAL. SHOULD YOU NEED ANY ASSISTANCE IN TERMS OF FOOD, ENERGY OR UNIFORM PLEASE EMAIL E.BROWN@SBCHS.CO.UK.



Carol Service



ON MONDAY 15TH DECEMBER, THE SCHOOL COMMUNITY GATHERED IN ST ANNE'S CHURCH FOR OUR ANNUAL CAROL SERVICE. OVER 180 PUPILS, STAFF, AND COMMUNITY MEMBERS PERFORMED, BRINGING JOY AND HOPE TO ALL DURING THIS ADVENT SEASON. PUPILS DEMONSTRATED THEIR ABILITY TO LEAD PRAYER AND WORSHIP THROUGH THEIR MUSICAL TALENTS, WHILE THOSE WHO LED THE READINGS DID SO WITH CONFIDENCE AND REVERENCE. THIS YEAR'S THEME, 'FINDING ST JOSEPH,' WAS REFLECTED IN THE CAREFULLY CHOSEN READINGS AND MUSIC, EXPLORING THE CHARACTER OF ST JOSEPH AND HIS VITAL ROLE IN THE HOLY FAMILY. WE ARE IMMENSELY PROUD OF THE STAFF WHOSE DEDICATION MAKES THIS EVENT POSSIBLE, AND OF THE PUPILS WHO GENEROUSLY GIVE THEIR TIME AND TALENTS TO ENRICH OUR SCHOOL COMMUNITY.

Christmas Services



ON TUESDAY 16TH DECEMBER, PUPILS ATTENDED THE CHRISTMAS SERVICE AT ST ANNE'S CHURCH. THIS PROVIDED AN OPPORTUNITY FOR ALL PUPILS TO COME TOGETHER IN PRAYER AND TO EXPERIENCE THE INSPIRING TALENTS OF THEIR PEERS, WHO PERFORMED A SELECTION OF CAROLS THROUGHOUT THE SERVICE. THE PUPILS WHO LED THE READINGS GUIDED THEIR PEERS IN PRAYER WITH CONFIDENCE, CREATING A TRULY UPLIFTING EXPERIENCE. IT WAS A WONDERFUL WAY TO PREPARE THE HEARTS OF OUR PUPILS FOR THE BIRTH OF OUR LORD AND TO CONCLUDE OUR FIRST FULL TERM GATHERED TOGETHER AS A COMMUNITY.



WHOLE SCHOOL
MASS

MASS WAS CELEBRATED BY THE WHOLE SCHOOL TO MARK THE BEGINNING OF ADVENT. MANY THANKS TO ALL OF OUR PUPILS WHO READ, SANG, PLAYED, SERVED AND MINISTERED DURING MASS. MANY THANKS TO FATHER GODRIC WHO LED OUR MASS.





7E2, 7W1 AND 8W3



HAVE BEEN WRITING LETTERS TO,
AND DESIGNING BEAUTIFUL
CHRISTMAS CARDS FOR, OUR
NEIGHBOURS AT SPRINGFIELD
COURT NURSING HOME DURING
THEIR ENGLISH LESSONS. THEY
WILL BE DELIVERED THIS WEEK
WHEN STUDENTS FROM YEAR 7
AND YEAR 9 MAKE THEIR
CHRISTMAS VISIT WITH JACINTA.



Christ The King Mass



OUR FAITH IN ACTION PUPILS PLANNED AND DELIVERED AN ENGAGING MASS IN ST ANNE'S CHURCH TO CELEBRATE THE FEAST OF CHRIST THE KING AND TO MARK YOUTH SUNDAY. THE MASS WHICH INCLUDED DRAMA, MUSIC AND DANCE WAS FOLLOWED BY A JOYFUL CELEBRATION – A FEAST FIT FOR A KING, IN THE PARISH HALL. THE ENTIRE CELEBRATION CONVEYED THE JOY OF CELEBRATING CHRIST AS OUR UNIVERSAL KING.

REVERSE ADVENT APPEAL HAMPERS



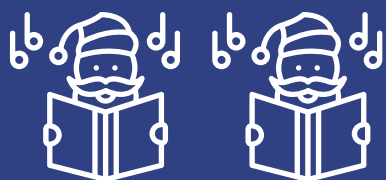
THROUGHOUT ADVENT, FORM GROUPS HAVE BEEN COLLECTING ITEMS FOR THE MICAH PROJECT IN LIVERPOOL, IN PARTNERSHIP WITH THE FOOD BANK AT ST VINCENT DE PAUL CHURCH. EACH FORM HAS CONTRIBUTED TO CREATING A HAMPER: KS3 FORMS FOCUSED ON FOOD HAMPERS FOR FAMILIES AND INDIVIDUALS IN NEED, WHILE KS4 FORMS PREPARED MOTHER AND BABY HAMPERS. IN TOTAL, WE HAVE NOW CREATED 25 HAMPERS TO DONATE, WHICH WILL MAKE A SIGNIFICANT IMPACT ON THOSE IN NEED WITHIN OUR WIDER COMMUNITY THIS CHRISTMAS.

PUPILS RAISE £590 FOR MARY'S MEALS

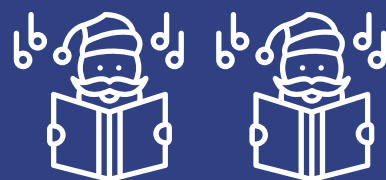


A HUGE CONGRATULATIONS TO OUR YEAR 9 FAITH IN ACTION TEAM WHO RAISED £590 FOR MARY'S MEALS. WE LOOK FORWARD TO PRESENTING THE CHEQUE TO MARY'S MEAL'S REPRESENTATIVE ANNA HOUGHTON IN JANUARY .

ON THURSDAY 18TH DECEMBER, THE SCHOOL CHAMBER CHOIR SHARED THEIR TALENTS WITH THE WIDER COMMUNITY. THROUGHOUT THE DAY, THE CHOIR PERFORMED AT MORRISONS, PONTVILLE SCHOOL, HILLCROFT NURSING HOME, AND AUGHTON PARK NURSING HOME, BRINGING JOY AND FESTIVE CHEER TO ALL THEY VISITED. THE PUPILS' PERFORMANCES WERE WARMLY RECEIVED AND LEFT A LASTING IMPRESSION ON THE MEMBERS OF THE COMMUNITY, SPREADING THE SPIRIT OF CHRISTMAS FAR BEYOND THE SCHOOL.



Choir Tour



SPRINGFIELD RESIDENTIAL HOME VISIT



FOR THE PAST TWO YEARS A NUMBER OF OUR WONDERFUL FAITH IN ACTION CHILDREN HAVE VISITED, HALF TERMLY, THE RESIDENTS OF SPRINGFIELD NURSING HOME IN AUGHTON. WE ARE ALWAYS WELCOMED SO WARMLY BY STAFF AND RESIDENTS AND LOVELY RELATIONSHIPS HAVE BEEN FORMED. THESE PUPILS ARE NOW IN YEAR 9 AND THEIR CLASS WORKLOAD IS STEADILY INCREASING! IT SEEMS SENSIBLE, THEREFORE, THAT THEY NOW HAND THE REINS OVER TO SEVEN WONDERFUL YEAR 7 PUPILS WHO WE HOPE WILL BE ABLE TO CONTINUE TERMLY VISITS TO SPRINGFIELD IN THEIR PLACE.

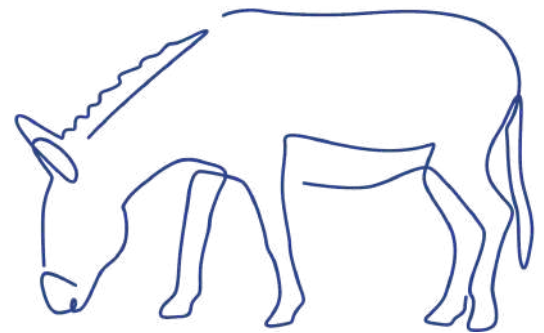


TO ALLOW THE YEAR 9S TO SAY GOODBYE AND INTRODUCE THE YEAR 7 PUPILS WE VISITED SPRINGFIELD HOME ON THE 9TH DECEMBER. A LOVELY TIME WAS HAD BY ALL. RESIDENTS SHARED THEIR STORIES, THEIR LOVE OF ART AND HISTORY AND WE SHARED OUR STORIES TOO. THE LOVELY CARDS AND LETTERS PREPARED BY OUR PUPILS WERE MOST GRATEFULLY RECEIVED.



Advent Service and support of Nugent Care

WE WERE DELIGHTED TO BE ABLE TO ATTEND THIS YEAR'S SCHOOL ADVENT SERVICE AT THE METROPOLITAN CATHEDRAL ON THE 10TH DECEMBER 2025.



THE SERVICE, WRITTEN BY AND FEATURING THE CATHEDRAL STAFF AND CLERGY, WAS AN UPLIFTING AND LIVELY CELEBRATION OF THE CHRISTMAS STORY. IT WAS ALSO AN OPPORTUNITY TO SUPPORT THE WORK OF NUGENT CARE WHO WORK SO HARD TO SUPPORT VULNERABLE FAMILIES IN OUR COMMUNITY.



AS A RESULT OF OUR ADVENT FUNDRAISING, OUR SCHOOL WAS ABLE TO PRESENT A COLLECTION OF TOYS TO REPRESENTATIVES FROM NUGENT CARE. THE CELEBRATION PROVED TO BE A BEAUTIFUL WAY FOR OUR YOUNG PEOPLE AND STAFF TO PREPARE FOR CHRISTMAS.



IN THE JUBILEE YEAR YOUNG PEOPLE FROM ACROSS THE ARCHDIOCESE ARE HAVING THEIR VOICES HEARD AT 2 MOCK UN CLIMATE CONFERENCES GUIDED BY POPE FRANCIS' CALL TO ACTION IN THE ENCYCLICALS LAUDATO SI AND LAUDATE DEUM, AND THE LEADERSHIP OF POPE LEO IV, YOUNG PEOPLE CAME TOGETHER TO SHARE THEIR VOICES AT 2 MOCK UN CLIMATE CONFERENCE IN NOVEMBER.

SECONDARY SCHOOLS AND CARMEL 6TH FORM COLLEGE FROM ACROSS THE ARCHDIOCESE HAVE COME TOGETHER IN AN EFFORT TO TACKLE CLIMATE CHANGE BY TAKING PART IN A COLLABORATIVE CONFERENCES AND THEN TO INITIATE ACTION CAMPAIGNS BACK IN THEIR SCHOOLS TO REDUCE CARBON FOOTPRINTS AND SUPPORT BEHAVIOUR CHANGE IN THEIR SCHOOL AND LOCAL COMMUNITIES.



LIVERPOOL WORLD CENTRE FACILITATED A MOCK UN STYLE CLIMATE CONFERENCE TO COINCIDE WITH COP 30 IN BRAZIL. WORKING TOGETHER YOUNG PEOPLE FROM 22 CATHOLIC SECONDARY SCHOOLS AND CARMEL COLLEGE TOOK PART IN A CHALLENGING DEBATE INSIDE THE COUNCIL CHAMBER. THE PUPILS REPRESENTED DIFFERENT COUNTRIES IN THE UN ALL FACING THE CHALLENGE OF THE CLIMATE EMERGENCY. TEAMS DEBATED THE IMPACT OF CLIMATE EMISSIONS AND WHAT NEEDS TO BE DONE TO MITIGATE AND ADAPT TO THE CHALLENGES AHEAD. AS PART OF THE EVENT STUDENTS PARTICIPATED IN VARIOUS WORKSHOPS; DEVELOPING THEIR SCHOOLS CLIMATE ACTION PLAN; SUSTAINABLE CLOTHING; RHS WORKSHOP MAPPING BIODIVERSITY ON SCHOOL GROUNDS; SOLVING ENVIRONMENTAL ISSUES.



THE TWO EVENTS WERE GENEROUSLY HOSTED BY SMCC AND HOPE ACADEMY IN NEWTON LE WILLOWS. THE EDUCATION DEPARTMENT OF THE ARCHDIOCESE SUPPORTED AND HELPED COORDINATE THE EVENTS. ARCHBISHOP SHERRINGTON ATTENDED THE EVENT AT HOPE ACADEMY AND OPENED THE CONFERENCE WITH AN ADDRESS AND PRAYER

THIS WAS A GREAT OPPORTUNITY FOR STUDENTS TO DEVELOP THEIR CRITICAL THINKING SKILLS AROUND THE CLIMATE EMERGENCY. IT PROVIDED AN OPPORTUNITY FOR THEM TO DEBATE IN THE STYLE OF A UN CONFERENCE, DEVELOP EMPATHY AND LEARN SKILLS AROUND NEGOTIATION AND COLLABORATION. THIS EVENT WAS ONE WAY THAT SCHOOLS CAN EMPOWER THEIR YOUNG STUDENTS TO HAVE A VOICE AND FEEL THAT THEY CAN MAKE CHANGES IN THEIR SCHOOL COMMUNITY TO MAKE A DIFFERENCE AROUND THE CLIMATE EMERGENCY.

Some comments from the pupil delegates:

I LEARNED HOW DIFFERENT COUNTRIES ARE AFFECTED FROM CLIMATE CHANGE AND HOW THEY FIGHT AGAINST IT – JACK B (ST BEDE'S CATHOLIC HIGH SCHOOL)

I LEARNT HOW COUNTRIES ARE ACTING ON CLIMATE CHANGE – MEGAN H (ST BEDE'S CATHOLIC HIGH SCHOOL)

I THOUGHT TODAY WAS A VERY GOOD WAY OF DISCUSSING HOW TO REDUCE GLOBAL WARMING – ISABEL H (ST BEDE'S CATHOLIC HIGH SCHOOL)

I HAVE LEARNT TODAY HOW THE COUNTRIES OF THE WORLD ARE ATTEMPTING TO REDUCE CLIMATE CHANGE. THIS HAS GIVEN ME HOPE FOR THE EARTHS AND MY OWN FUTURE. I HAVE ALSO LEARNT HOW I CAN MAKE A DIFFERENCE INDIVIDUALLY AND, IN MY COMMUNITY – LEXIE S (HOLY CROSS CATHOLIC HIGH SCHOOL)



IT HELPED TO GIVE ME A GOOD IDEA OF HOW REAL UN MEETINGS WORK, SPEAKING SKILLS AND TEACHING ME MORE ABOUT CLIMATE CHANGE – IT WAS FUN! – JACKSON (ST JOHN FISHER)

EDUCATIONAL AND IMMERSIVE EXPERIENCE, GAVE AN INSIGHT INTO HOW WORLD LEADERS DEAL WITH CLIMATE CHANGE – OLIVER (ST JOHN FISHER)

I HAVE REALLY ENJOYED IT. I THINK THAT I HAVE GAINED EXPERIENCE WITH PUBLIC SPEAKING AND CONNECTING WITH STUDENTS FROM OTHER SCHOOLS. IT IS GOOD THAT IMPORTANT ISSUES ARE BEING RAISED WITH THE YOUTH – STEPHANIE (ST CUTHBERTS CATHOLIC HIGH SCHOOL)

I THOUGHT THIS DAY SO FAR HAS BEEN IMMERSIVE AND INCLUSIVE – ITS FUN! – ROBYN (ST JOHN FISHER)

IT WAS A GREAT THING TO ATTEND AND WAS WELL THOUGHT ABOUT, HELPING ME TO GRAB A DEEP UNDERSTANDING – GRACIE (ST MARYS ASTLEY)

TODAY I HAD A DETAILED EXPERIENCE THAT WAS FUN YET INFORMATIVE. THE DEBATE SEGMENT WAS MY FAVOURITE AS I ENJOYED THE QUESTIONING AND ARGUMENTS – MICHAEL (HOLY FAMILY)

8 ST BEDE'S PUPILS REPRESENTED AZERBAIJAN AND SET A HIGH STANDARD FOR THE PRESENTATIONS FROM THE START OF THE CONFERENCE. THE PUPILS WERE MEGAN H, ISABEL H, JACK C, ARRAN M, JACK B, ALEX V, ERIN C AND AMBER E.



WE HAVE LEARNT HOW DIFFERENT COUNTRIES HAVE AND ARE ADAPTING TO HELP CLIMATE CHANGE AND SIMPLE WAYS WE CAN HELP FROM HOME AND SCHOOL, SUCH AS RECYCLING OLD MATERIALS – JAYA AND BROOKE (SAINT PETER AND PAULS)

CLIMATE CHANGE IS REAL – GUILHERME (SFX)

WHEN I WAS WALKING INTO THIS, I DIDN'T REALISE THE INTENSITY OF CLIMATE CHANGE. TODAY I'VE LEARNT A LOT ABOUT CLIMATE CHANGE, SUSTAINABILITY AND MORE. THE COP30 EVENT HAS OPENED MY EYES AND INFORMED ME ON THE CONSEQUENCES OF CLIMATE CHANGE. I THOROUGHLY ENJOYED IT – SIENNA (ST JOHN BOSCO ARTS COLLEGE)

THE STUDENTS WERE SO INTERESTED IN THEIR LOCAL ENVIRONMENT – WE ARE EVEN DISCUSSING THE POTENTIAL OF MAKING BIRD AND INSECT HOUSES IN DESIGN AND TECHNOLOGY. THANK YOU FOR TODAY, WE LOVED IT! – MISS HOBSON (CARDINAL HEENAN)

I'VE ENJOYED TODAY'S ACTIVITIES AS IT TEACHES ME ABOUT OUR EARTH AND HOW WE CAN HELP STOP CLIMATE CHANGE BY WORKING TOGETHER – OSCAR (CARDINAL HEENAN)

TODAY HAS BEEN A GREAT EXPERIENCE, I HAVE LEARNT SO MUCH MORE FACTS OF OTHER COUNTRIES IN THIS FIRST ACTIVITY AND HAVE EXPLORED FURTHER INTO BIODIVERSITY SEEING WHERE NATURE IS AND IT'S NOT – ETHAN (CARDINAL HEENAN)

I HAVE LEARNT A MUCH DEEPER EXPLANATION ON WHAT IS HAPPENING TO OUR PLANET AND HOW EVEN YOUNG PEOPLE LIKE ME CAN TAKE PART IN ATTEMPTING TO STOP CLIMATE CHANGE
EVIE (MARICOURT CATHOLIC HIGH SCHOOL)

COP30

YEAR 8

Liverpool and the Atlantic Slave Trade Tours

TOWARDS THE END OF THE TERM YEAR 8 HISTORY CLASSES TOOK PART IN WALKING TOURS OF LIVERPOOL AND THE ATLANTIC SLAVE TRADE. THE PUPILS LISTENED TO A VIDEO PRESENTATION ON THE TRAIN JOURNEY, AN INTRODUCTION TO LIVERPOOL AND ITS LINK TO THE ATLANTIC SLAVE TRADE. THE ENQUIRY QUESTION WAS POSED

"Are the 18th Century brick buildings of Liverpool cemented with the blood of enslaved Africans?"

THE PUPILS EXPLORED LIVERPOOL'S LINKS SLAVE TRADE IN THE ROPE WALKS AREA, BLUE COAT CHAMBERS, THEN LIVERPOOL ONE, THE CANNING AND SALTHOUSE DOCKS. THE FINAL LEG OF THE TOUR TOOK IN THE STRAND AND THE TOWN HALL.

ON THE RETURN JOURNEY PUPILS WATCHED A VIDEO PRESENTATION ON LIVERPOOL'S LINK TO THE AMERICAN CIVIL WAR. THE JOURNEY TO AND FROM SCHOOL TO LIVERPOOL CITY CENTRE WAS VIA FOOT AND MERSEYRAIL: THIS WAS TO REDUCE THE COST OF THE TRIP AND THE CARBON FOOTPRINT.

WHAT STOOD OUT TO ME WAS THAT LIVERPOOL HAD THE MOST ENSLAVED AFRICANS EXPORTED BECAUSE OF THE DOCKS – EMMA B

SOMETHING I FOUND INTERESTING WAS HOW ALMOST ALL THE MONEY MADE IN THE CITY WAS MADE WITH SLAVERY – ROSA B

WHAT I FOUND INTERESTING ABOUT THE LIVERPOOL SLAVE TRIP WAS SOME OF THE STREETS WERE NAMES OF SOME SLAVE ORGANISERS. I ALSO FOUND THAT SOME OF THE BUILDINGS ARE STILL THERE FROM THE SLAVE TRADE – OLIVER M

THERE ARE STILL BUILDINGS THERE THAT HAVE BEEN THERE SINCE SLAVERY, STILL EXISTING IN LIVERPOOL – HARRY C

THAT THE BUILDINGS WERE STILL THERE FROM THE SLAVE TRADE – LEO F

I FOUND LEARNING ABOUT ALL THE DIFFERENT FAMILIES AND PEOPLE INVOLVED IN THE SLAVE TRADE INTERESTING – JAMIE W

I FOUND THE PART ABOUT GEORGE COOK INTERESTING AND THE METAPHOR ABOUT HOW THE BUILDINGS IN LIVERPOOL WERE CEMENTED WITH ENSLAVED AFRICANS BLOOD – AVA D

FINDING OUT NEW THINGS AND FACTS ABOUT PLACES I'VE BEEN BEFORE – HENRY T

I LIKED THE TRIP WE WALKED AROUND AND I LIKED HOW I FOUND OUT MORE ABOUT THE HISTORY OF THE BUILDINGS – LUCAS H






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Ormskirk, Lathom, Billinge and Bickerstaffe

CLASS TIMETABLE

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